



## Blue-Bot activity

Topic **Urbanity** Title of **Hundertwasser Virtual** activity **Excursion**  □ Literacy □ Cultural awareness and expression ☐ Multilingualism Competences ⋈ Active citizenship □ Digital and technology-based competences □ Entrepreneurship Grade  $\Box$  1  $\square$  2 ⊠ 3  $\boxtimes$  4 Duration 2 hours Grouping □ whole class ☐ individual work □ group work ☐ partner work Blue Bot, Hundertwasser QR Code and task cards, Tablet with Google Earth und QR You need Code Reader Apps Prerequisite: the students know how to use Google Earth and QR code Reader. 1. The children (4 to 6) sit in a circle. The QR code cards are placed under the mat and the task cards are placed next to it. 2. The teacher explains that the group will virtually explore the buildings created by Hundertwasser around the world. 3. A student reads aloud the text and instructions of the task card. **Procedure** 4. Another student encodes the robot to get to the respective QR code card. 5. Another one scans the QR code to reveal the building. 6. The group looks at the building from different angles, makes notes and sketches of what they discovered. 7. Students repeat steps 3 to 5 alternately until they have visited all the sights. 8. Each student selects a building and based on the notes, draws it. Follow up: The class can make an exhibition with the created drawings.

























































































