

Title FIELD TRIALS AND PRACTICAL ARRANGEMENTS	
Description and envisaged results	<p>This work package will include intensive field trials to develop I AM based on the theoretical foundations created in WP1. The aim is to develop a version of I AM which is ready to be piloted in four countries (Austria, Belgium, Germany and Portugal). The principles for the field trials will derive from Participatory Action Research (PAR), which implies that besides researchers also teachers, students, parents and members of the countries' school boards will be involved in developing I AM – right from the start. For this purpose, one school in Vienna will be approached and invited to support the participatory development process of I AM.</p> <p>At this school two 'reflective teams' comprising teachers (team 1) and students (team 2) will be established. The participatory process within the 'reflective teams' will be guided by the research team of University of Vienna who will conduct Focus Group Discussions (FDG) with both teams. The aims are to reflect on teachers' current pedagogical practice as well as established diagnostic practices at school (applies to team 1). The FGD with students aims to shed light on the students' emotional, social and academic needs in order to fully participate in their learning environment.</p> <p>The findings of the FGD will be matched with the findings from WP1 and a first draft version of I AM will be developed. In a second phase of focus group discussions (only) with teachers the draft version will be validated.</p> <p>The whole process of participatory action research will result into a version of I AM ready to be piloted in one school in Austria, Belgium, Germany and Portugal.</p> <p>WP2 will further support the practical arrangements to pilot I AM in four partner countries. For this purpose, an implementation plan will be developed that gives strong guidance on formal requirements like securing all legal approvals, in line with national or regional laws pertaining to research with children, or otherwise. Since both research with children and assessment process in which children are involved is a highly sensitive process, WP2 will develop an Ethical Framework on Pedagogical Assessment to ensure that all ethical standards are respected by all stakeholders involved.</p> <p>The implementation plan will also define criteria for selecting the schools in which I AM will be piloted and the schools will be approached at the beginning of the project. Furthermore, associated school partnership agreements will be defined. Also translations of I AM in German and Portuguese language will be organized.</p>
List of activities/tasks	<p>The Field Trials to develop a pilot version of I AM and the practical arrangements for the piloting phase comprise following activities/tasks:</p> <ol style="list-style-type: none"> 1. Securing legal approvals and defining research ethic criteria for research with children at schools 2. Selecting and approaching schools for piloting I AM 3. Approaching one school in Vienna (Austria) in taking part in focus group discussions (participatory action research) 4. Establishing two reflective teams with both teachers and students at school in Vienna 5. Focus group discussions with teachers and students at school in Vienna 6. Reporting findings from focus group discussions 7. Matching findings of WP2 with findings of WP 1

	8. I AM pilot version ready 9. Implementation plan for piloting I AM 10. Practical arrangements to prepare piloting phase	
Estimated Start Date (February - 2021)	Estimated End Date (July-2022)	Duration in months: 18
Country of activity	Austria	
Lead Partner	Austria, University of Vienna	
Contributing partners	All	
OUTPUTS		
1. Pilot version of I AM		
Type	Assessment Map/Tool	
Description	Draft version of I AM gained from synergies of WP1 and WP2 to be piloted in Austria, Belgium, Germany and Portugal.	
Due date	July 2022	
Language(s)	German, Portuguese, English	
Media that will be used (publication on paper, online, other - specify)	Soft copies	
2. Ethical Framework for Pedagogical Assessment		
Type	Research Report	
Description	A guiding concept which frames different diagnostic questions and activities. It is intended to help teachers and other stakeholders to become aware of sensitive phases in assessing children and to act in a consistently ethically responsible and reflective manner. In this way an important contribution to the professionalization of teachers involved in assessment is guaranteed.	
Due date	June/2022	
Language(s)	English, German, Portuguese	
Media that will be used (publication on paper, online, other - specify)	Online publication on project website	