

WP3 IMPLEMENTATION	
Description and envisaged results	<p>This Work Package aims to successfully pilot the Inclusive Assessment Map – I AM – at selected schools who want to participate in the phase of piloting I AM. School headmaster and teachers will be invited to attend a two days’ seminar to learn about I AM and acquire the necessary skills to successfully apply it.</p> <p>After the seminar, I AM will be piloted at least at one school location in Austria, Belgium, Germany and Portugal. These partner countries have long-term and well established cooperation with the local school boards, which will be supportive for piloting I AM. Given the length of the piloting phase (10 months), data on satisfaction and effectiveness will be collected at regular intervals and evaluated (see WP5 & WP6). The whole implementation process will be monitored by the Quality Committee (WP5). Tailor-made tools to assess satisfaction of teachers, students and parents with I AM will be used during the implementation phase. The results gained by the satisfaction assessment will be the basis for the focus group discussions organized at each school location after the first term of the school year.</p> <p>Like in WP2 the principles of participatory action research will be applied in this WP and a ‘reflective team’ comprising teachers, students, parents, researchers, and members of the school boards will be established at each school in the piloting countries at the beginning of the implementation phase. Within the Focus Group Discussions, the target groups will reflect on their satisfaction with I AM and their experiences with it. The focus group discussions will provide valuable information on further adapting and improving I AM.</p> <p>The effectiveness of I AM will be measured by conducting data at two points during the pilot phase (WP6). Teachers’ involvement in I AM will be measured. Each of the both evaluation points will leave enough time to react adequately to the gained results and thus allow adaptations of I AM, if necessary.</p>
List of activities/tasks	<p>This work package will be led by the Board of Education for Vienna, who will coordinate the overall development of the outputs and centrally monitor the progress of the WP and lead on centrally reporting on it. But due to the very nationalized nature of the implementation, all partners will have the responsibility for managing this WP in their own national context.</p> <p>The piloting phase includes the following activities/tasks:</p> <ol style="list-style-type: none"> 1. Developing Teacher Training Concept for using I AM 2. Provision of a 2-days seminar for school head masters and teachers 3. Assessing teachers’, students’ and parents’ satisfaction with I AM by applying specific tools (WP5) 4. Focus Group Discussions with ‘Reflective Teams’ during pilot phase 5. Adaptation of I AM according to the feedback given by teachers, students and parents during Focus Group Discussion 6. Interim and final evaluation of teachers’ involvement with I AM (WP6)



Estimated Start Date (08-2022)	Estimated End Date (10-2023)	Duration in months: 15
Country of activity	Austria, Belgium, Germany, Portugal	
Lead Partner	Board of Education for Vienna	
Contributing partners	Austria, Belgium, Germany, Portugal	
OUTPUTS		
1. Adapted and final version of I AM		
Type	Tool	
Description	Feedback by relevant target groups on satisfaction with I AM and personal experiences as well as necessary adaptations will constantly lead to the improvement of I AM resulting in a final version of the map. The results will be gained from Focus Group Discussions in this WP and WP5 (Quality Assurance) and WP6 (Evaluation)	
Due date	October 2023	
Language(s)	German, Portuguese, English, Norwegian and Swedish	
Media that will be used (publication on online, paper, other -specify)	Printed version of Inclusive Assessment Map Online version on project website	